YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	**Shri. Asaramji Bhandwaldar Arts, Commerce & Science College, Deogaon Rangari, Kannad, Chattrapati Sambhajinagar, M.S. 431115**
• Name of the Head of the institution	**Principal Dr. Navnath Aghav**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02435247525**
• Mobile No:	**9420386917**
• Registered e-mail	**abbhandwaldar@gmail.com**
• Alternate e-mail	**iqacabacscollege@gmail.com**
• Address	**Deogaon Rangari, Kannad, Chattrapati Sambhajinagar, Maharashtra,431115**
• City/Town	**Deogaon Rangari**
• State/UT	**Maharashtra**
• Pin Code	**431115**

2.Institutional status

• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**

- Location   **Rural**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajinagar, MS**

- Name of the IQAC Coordinator   **Prof. Sadashiv Pawar**

- Phone No.   **8208924140**

- Alternate phone No.   **02435247525**

- Mobile   **9404974140**

- IQAC e-mail address   **abcollegeiqac@gmail.com**

- Alternate e-mail address   **sadapawar73@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://bhandwaldarcollege.com

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://bhandwaldarcollege.com

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**Nil**	**Nil**	**Nil**	**Nil**
Cycle 2	**B**	**2.54**	**2015**	**14/09/2015**	**13/09/2020**
Cycle 3	**B**	**2.45**	**2022**	**20/12/2022**	**19/12/2027**

6.Date of Establishment of IQAC   **15/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	NA	NA	00	00

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `No`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`? Encouraged faculty members to engage in the research activities, and as a result 59 & 27 research papers published in the journals and books respectively and 14 faculty members have made their footprint as a Research Guide in their respective subjects. ? IQAC encouraged to use of digital tools in the teaching learning mechanism by the faculty members. ? Made a perspective plan for the innovation of computer center and the administrative office. ? Encouraged faculty members/ departments to organize activities to support Experiential learning.`

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? Encouraged faculty members/ departments to organize activities to support Experiential learning.

encouraged faculty members, college committees and departments to organize extension activities to inculcate the socio-cultural values and human values like love, peace, tolerance and oneness among the students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To strengthen the teaching learning mechanism	All the faculty members have taken efforts for the innovative teaching methodology by preparing and using digital aids.
To develop the infrastructure	Seminar Hall, Meeting Hall are constructed by the Institute
To encourage faculty members for the research activity	Faculty members have published 00 research papers in the ISSN journals and contributed 00 in edited books etc.
To strengthen Research Centers in Commerce & Economics program	24 & 12 Research students are registered in the Economics & Commerce Research Centers respectively

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Council	18/06/2024

14.Whether institutional data submitted to AISHE

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Data of the Institution

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Name	Date of meeting(s)
Local Governing Council	18/06/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	19/05/2022

15.Multidisciplinary / interdisciplinary

1. Multidisciplinary / interdisciplinary: The college offers a multidisciplinary education, encompassing Arts, Commerce and Science faculties at undergraduate and programs of Commerce and Economics at postgraduate level. Students from the 12th standard science stream are eligible to pursue undergraduate degrees in Arts, Commerce, or Science, ensuring flexibility in academic

choices. Similarly, students from the 12th standard commerce stream can opt for undergraduate studies in both Commerce and Arts. Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar, permits science stream students to enroll in any undergraduate program, fostering an interdisciplinary learning environment. The college offers interdisciplinary subjects like Computer Science and Environmental Science, adhering to university guidelines. Additionally, the college has introduced self-designed courses that are inherently interdisciplinary in nature, broadening the scope of academic exploration. In alignment with university directives, the Commerce curriculum integrates flexible and innovative elements, such as credit-based courses and projects focused on community engagement, environmental education, and value-based learning, aimed at providing holistic and multidisciplinary education. The college has developed robust digital facilities and essential infrastructure to effectively implement the multidisciplinary and interdisciplinary approach as per guidelines of the affiliated university.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC):   Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajinagar has implemented the Academic Bank of Credit (ABC) system across its affiliated colleges. As an affiliated institution of Dr. BAMU Chhatrapati Sambhajinagar, our college has established a dedicated committee since 2022-2023 to provide information   and assistance to students regarding the ABC system. This committee also facilitates the enrollment of first-year students into Digi-Locker for seamless credit management.   Since the last academic year, the college has proactively initiated the creation of ABC IDs for students in alignment with the National Education Policy (NEP) 2020. This effort ensures that students can benefit from the flexibility and opportunities provided by the ABC system.

17.Skill development:

Skill development components are integrated into the curriculum of various programs offered by the college. In addition to the syllabus, the college has undertaken several initiatives to enhance students' skills both within and beyond the classroom. hroughout the academic year 2023-2024, the college has organized a range of   activities aimed at fostering essential skills; ensuring students are well-prepared for   their future endeavors.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate Integration of Indian Knowledge System The faculty employs a bilingual teaching approach to enhance students' comprehension and learning experience. This method enables students to grasp concepts effectively, fostering creative thinking and consciousness. In addition to offering courses in English, Marathi, and Hindi, the college integrates bilingual teaching methods into programs like Social Sciences and Commerce. These bilingual practices are extended to both teaching and examination processes, ensuring accessibility for a diverse student body. The college regularly organizes cultural programs to celebrate traditional, cultural, and regional festivals, as well as the anniversaries of prominent social thinkers and philosophers. These events aim to preserve and promote India's rich cultural heritage while instilling a sense of pride and cultural awareness among students. The language and Social Sciences departments actively engage students with India's socio-political, religious, and spiritual heritage through their language and literature courses. These efforts help students connect with and appreciate the nation's ancient and valuable cultural traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The execution of syllabus was designed with a focus on clearly defined program and course outcomes, ensuring alignment with the objectives set for each academic year. Students are evaluated for the attainment of these outcomes through a structured (Internal & External Evaluation) assessment system implemented by the college in collaboration with the university. Additionally, the college monitors students' Internal Examination performances and also participation and performance in extracurricular activities as part of its comprehensive approach to assess and enhance the outcomes of programs and courses.

20.Distance education/online education:

The college operates a study center for Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, offering undergraduate programs (BA) and   postgraduate programs (MA) in Marathi, Hindi, and Public Administration. These programs cater to students who cannot pursue regular classroom education due to personal circumstances.   To enhance learning opportunities, the college has adopted digital and online modes of education, including the use of WhatsApp groups, to support

admitted students in their academic activities during the current academic year. Even the college also have made available the digital facility to the admitted students of the YCMOU Centre.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1541**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**906**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**327**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**36**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**250.11**
4.3 Total number of computers on campus for academic purposes	**74**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ensuring Effective Curriculum Delivery

In the beginning of academic year IQAC has prepared Academic Calendar based on the Academic Calendar of affiliating university and even monitored for the effective curriculum delivery. Based on Academic Calendar of institution each department has prepared Plan of Action for curricular, co-curricular and extracurricular activities. Timetable committee prepares master time table which was approved by the principal. Based on Master time table each department prepared departmental time table and even individual time table for the concern course delivery.

All the teachers prepared annual teaching plan as per the time table, workload distributed to them by following Plan of Action of

**department and the execution of curriculum deliver strictly took
place as per planning.**

**While preparing teaching plan along with the topic / chapter
teacher mentioned method of teaching of particular topic.**

**Following are the facilities provided by the college for effective
curriculum delivery**

**3 LCD Projectors in classrooms, Internet facility in each
classroom and laboratory**

**Field study tours, Industrial tours and Guest lectures by eminent
personalities to give more exposure to students.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Adherence to the Academic Calendar for Continuous Internal
Evaluation (CIE)**

**The college has prepared a comprehensive academic calendar at the
beginning of each academic year, which includes a tentative
schedule for Continuous Internal Evaluation (CIE).**

External and Internal Evaluation

**The university examination schedule is provided by the University
and is promptly communicated to the students. In the event of any
changes to the University's schedule, necessary adjustments to the
internal evaluation timetable are made accordingly. These
modifications are communicated to students well in advance to
ensure clarity and preparation.**

**Internal examinations are conducted as per the revised schedule
prior to the university exams. Home assignments submitted by
students are evaluated promptly to provide timely feedback.
Preparatory practical examinations are also organized to ensure
students are well-prepared for their final assessments.**

The college strictly adheres to the academic calendar to ensure the systematic and timely conduct of CIE, fostering a consistent and effective evaluation process.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integration of Crosscutting Issues into the Curriculum

The college offers undergraduate (BA, B. Com, B.Sc.) and postgraduate (M.A. in Economics & M. Com) programs. The college actively complements the curriculum by organizing a range of activities to promote crosscutting themes such as professional ethics, gender equality, human values, and environmental sustainability. These initiatives include workshops, seminars, awareness campaigns, and community outreach programs that encourage students to engage with these critical issues in

practical and meaningful ways.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

211

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

949

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has adopted certain mechanism to identify slow and advance learners in each department for the second- and third-year students of the running programs. The student list is prepared during the admission process on the previous merit basis which they have achieved in the previous examination of the university. After observation and examination of the performance of the students of the previous year, the topics/ papers of the subject are chosen for designing the syllabus of both Slow and Advance learners. IQAC supports to identify the students learning level of slow and advance learners through measuring the COs, POs and SPOs.

Learners are suggested additional reading material, e-books, e-journals available. They are given guidance by teachers and encouragement for the preparation for the Internal and External examinations and even competitive examinations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1541	19

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning

- In the third year of the BA program, as well as in the Science and Geography departments, provided hands-on experience through free-hand experiments, fostering practical understanding of theoretical concepts.
- Research project work is an integral part of the curriculum for third-year students in the BA program, as well as for postgraduate students in M.A. (Economics) and M.Com.
- Experiential learning was further enriched through activities such as industrial visits for Commerce students, study tours organized by the Geography Department, to connect theoretical knowledge with practical field experiences.
    1. Participatory Learning:

- Students actively engaged in a variety of activities, including seminars, presentations, group discussions, research projects, and the creation of posters and wallpapers, both within and outside the classroom, leading critical thinking skills.
- The Department of English has conducted online MCQ-based examinations for first- and second-year students.
- In addition, students participated in numerous events such as guest lectures, cultural programs, social initiatives, and NSS activities, organized by various departments and college committees.

1. Problem-Solving Methods:

The Third-year students of B.A. were assigned and even completed research projects registered. Throughout the project, students received continuous consultation and guidance, allowing them to apply problem-solving skills while addressing academic challenges in real-world contexts.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college enhances its teaching-learning process by providing advanced facilities such as internet access, Wi-Fi, LCD projectors, software, laptops, educational CDs, e-books, and e-journals. Additionally, modern equipment has been integrated into the laboratories to support hands-on learning.
- Technology-based facilities are extensively used to strengthen the teaching-learning process, keeping students engaged and motivated. The college ensures the availability and maintenance of necessary equipment, digital tools, and infrastructure to facilitate an interactive and dynamic learning environment.
- To support effective teaching and provide additional e-learning resources, each department is equipped with a computer, printer, and internet access. This enables faculty members to prepare teaching materials, presentations, and e-books, enriching the overall learning experience.
- The college has installed three LCD projectors in classrooms to enhance presentations and interactive learning.
- All departments are equipped with computers, printers, and high-speed internet to promote the use of digital resources in the teaching-learning process. Furthermore, the college maintains a well-equipped computer laboratory with internet access, power backup, a printer, and necessary software.
- The college library is also equipped with ten computers, each connected to Wi-Fi, providing students with access to digital resources for academic purposes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`00`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`19`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`19`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

380

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC and the Examination Committee have developed a comprehensive schedule for internal examinations and assignments, which has been implemented each semester in the current academic year. Through the Academic Calendar and timely notices, the college has informed faculty members and students about the internal examination schedule, including detailed patterns for question papers, practical examinations, research projects, evaluation methods, and marking schemes.

Each department has planned their own schedules for unit tests and tutorials, coordinating with other departments to avoid conflicts. One unit test and one tutorial assignment per course were conducted during the academic year.

Practical examinations for the departments of Geography, Chemistry, Physics, Botany, Zoology, and Computer Science were held according to the respective departmental annual plans, in line with the university's semester guidelines.

All departments adhered to establish norms for conducting internal assessments and maintained thorough records, including internal examination question papers, mark sheets, and attendance.

In addition to traditional internal exams, departments have implemented various methods such as group discussions, oral tests, assignments, and quizzes to assess students' progress. These efforts help identify learning barriers, enhance student engagement, and foster a more dynamic teaching environment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Ø In cases where students are absent for internal examinations due to valid medical or genuine reasons, the college provides an opportunity for them to appear for the examination within a specified period. To avail this opportunity, students must submit an application along with supporting evidence for their absence and obtain approval from the Principal or the Head of the concerned department.

Ø In the event of assessment-related grievances, students are allowed to request a copy of their answer sheet for self-assessment if they have any concerns or queries regarding their evaluation. These queries are addressed thoroughly to ensure the student's satisfaction.

Ø The college encourages open communication between students and the concerned department or faculty member, assuring students that they can freely interact to resolve any issues or grievances related to their assessment.

Ø If a student remains dissatisfied with the resolution provided by the department or faculty member, they are referred to the Principal for further assistance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of communication:

All the departments defined their program outcomes (POs) and course outcomes (COs). These outcomes are reviewed and confirmed by the faculty members in departmental meetings, under the supervision of the respective department heads. These outcomes have been designed by the faculty members, verified by HOD's / IQAC and approved by Principal. Once finalized, the outcomes are displayed and even uploaded on departmental blogs, and are prominently displayed on notice boards of each department.

In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers during the counselling while taking admission.

Students are made aware of these learning outcomes during their initial interaction, where the Principal addresses all new students during the induction program. Additionally, at the beginning of each academic year, the teaching staffs from all departments communicate the learning outcomes for each course to the students, ensuring clarity and alignment with the educational goals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Two-unit tests and one tutorial assignment are given in each

semester.The final attainment for each COs under direct assessment is calculated by taking average of the COs attainments from Internal Examinations and Assignments.

The college employs specific parameters to assess and determine the attainment of program and course outcomes. Student performance in both internal and university examinations is evaluated using mapping tools, seven-point scale measurements, Bloom's Taxonomy, and mathematical analysis. The assessment tools and processes for evaluating the attainment of Program Outcomes (POs) and Course Outcomes (COs) are as follows:

- For the practical examinations in the Science faculty, an external examiner appointed by the University observes and evaluates the students' performance. The marks awarded by the external examiner serve as a direct measure of the outcome for the respective subject.
- In the B.A. program, particularly for third-year students and those in the Department of Geography, research projects are guided by the faculty and assessed by an external examiner appointed by the University. The external examiner evaluates the projects submitted by the students and conducts a Viva Voce examination, both of which contribute to the assessment of the respective subject and department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

211

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://bhandwaldarcollege.com/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

59

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college undertakes various extension activities in the college through the activities of NSS & Extension Social Services and even through departments of social Sciences. Extension activities undertaken by colleges significantly contribute to sensitizing students to social issues and promoting holistic development. These activities created a platform for students to engage directly with societal challenges, fostering awareness and empathy. Through initiatives like cleanliness drives, health camps, environmental campaigns, students develop a deeper understanding of pressing social concerns such as poverty, inequality, health disparities, and environmental sustainability.

Participating in these activities nurtures a sense of civic responsibility and social commitment. It enhances essential life skills like communication, teamwork, and leadership while instilling values of compassion and inclusivity. Exposure to real-world problems encourages critical thinking and innovative problem-solving, bridging the gap between academic knowledge and practical application.

Moreover, extension activities contribute to students' holistic development by promoting emotional intelligence and resilience. They foster cultural sensitivity and respect for diversity, enriching students' interpersonal experiences. By aligning community service with educational goals, our college ensure that students not only excel academically but also grow as responsible and empathetic individuals, ready to address the challenges of the modern world.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

2709

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college, located in the rural district of Aurangabad (now Chhatrapati Sambhajinagar), spans seven acres of land and features a built-up area of 11,289.43 square feet. The campus provides a serene, eco-friendly environment, complete with spacious playgrounds, an open stadium, a gym, and designated parking zones.

All the departments arereinforced through various infrastructural scaffolds, having required equipment's, a computer with internet connectivity , a printer, a cupboard for departmentallibrary,books, and ICT facilities, etc.

The college consists of two blocks, housing 22 classrooms, 5 laboratories, two computer labs having 36, 12 & 15 computers with internet connection in computer centre, central library & Language Lab with Wi-Fi connectivity separate reading room to the staff and students.

The administrative area includes an office with three separate clerk cubicles, an air-conditioned office for the superintendent, a principal's cabin and a well-furnished Meeting Hall.

Laboratories: Laboratories of Physics, Chemistry, Botany & Zoology are well equipped with required equipments and tools.

Computer Lab:

The institution has computer Labs with 40 computers with Internet 200 mbps bandwidth and uninterrupted power back up facility.

Uninterrupted power back up: Separate inverters for office (Microtek 1550 e2) and academic wing and Library (Microtek 7.5 KV).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1Am 6xaXiXvB0G_po8CVQ1D2Qr0FR5dXrb?usp=drive_l ink

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college plays a proactive and supportive role in promoting sports, cultural, and yoga activities. It provides ample facilities to train students for various sports events and games, encouraging participation in tournaments and other sporting competitions.

Sports Activities:

The institution boasts a well-equipped sports facility where students actively engage in various games such as volleyball, kho-kho, kabaddi, athletic events, wrestling. Regular practice sessions and matches are organized to encourage participation and skill enhancement.

The institution's sports teams participate in state-level, university-level, and intercollegiate competitions, showcasing their talent and bringing laurels to the institution. Additionally, interdepartmental sports competitions are conducted annually, fostering healthy competition and team spirit among students. Winners are celebrated and rewarded during the prize distribution ceremony at the Annual Gathering.

The college campus includes a sprawling 20,000 sq. mt. area dedicated to outdoor sports facilities, providing ample space for training and tournaments.

Cultural Activities:

The college organizes a variety of cultural events, including Fresher's Party, Farewell, and the Annual Social Gathering, to provide students with opportunities to showcase their cultural talents.For cultural activities, the college has an auditorium hall .

Students also represent the institution in intercollegiate competitions, participating in activities such as dances, skits, and mimicry.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://bhandwaldarcollege.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.74

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The reading and reference section is provided with full of light and proper ventilation. The Books are classified so that the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhganga consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. The library provides internet service with 10 systems connected with internet, even having circuit cameras installed for safety and surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has established a comprehensive IT policy covering areas such as administrative management, software management, information security, and network security. The institution is responsible for the procurement, installation, and configuration of IT equipment across various departments, including the computer

lab, departmental computers, library systems, examination section, and administrative offices.

Computers are available in key areas such as the administrative office, clerk cubicles, computer laboratory, science laboratories, geography department, principal's cabin, library, and departmental offices. Each system is entrusted to authorized personnel for system and network administration, with responsibility for managing operating systems, IP address allocation, proxies, and other network configurations in accordance with established norms.

Cybersecurity: A dedicated technical expert is appointed to oversee the regular maintenance of technological tools and ensure the security of all computers used across the administrative office, departments, computer center, and other sections. This includes keeping systems updated and safeguarding against cyber threats.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.74

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

AdministrativeOffice: The administrative office is responsible for the day-to-day maintenance, which is carried out in consultation with the Principal. The Office Registrar oversees routine operations and maintenance activities.

For purchasing and maintenance matters, the Principal and faculty members discuss and seek approval during meetings of the Local Management Committee (LMC) and College Development Committee (CDC). Once approval is granted, the procurement and utilization processes are carried out according to established procedures.

The College Development Committee (CDC) and LMC monitor the overall functioning of facilities and services to ensure smooth operations.

Maintenance and repairs of physical infrastructure are outsourced to local professionals, such as engineers, carpenters, and electricians, to ensure timely and efficient service.

For the upkeep of computers and electronic equipment, the college has a tie-up with Rajput Computers, Aurangabad, for technical support and servicing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

949

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	[View File]
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

203

File Description	Documents
Upload supporting data for student/alumni	[View File]
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File]

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students actively participate in various committees; and with substantial student involvement, organized and celebrated a variety of special events throughout the academic year. These include:

- Cultural Programs: Events such as Youth Festivals, intra-faculty and inter-faculty cultural competitions, and annual social gatherings allow students to showcase their artistic and creative talents.
- Sports Competitions: Intra-faculty and inter-faculty sports

competitions foster a spirit of healthy competition and teamwork among students.

- National Celebrations: Independence Day, Republic Day, and other significant occasions are celebrated with enthusiasm, instilling patriotism and cultural pride.
- National Service Scheme (NSS) volunteers actively participate in extension activities, embodying the spirit of service. These include organizing health camps, environmental awareness drives, and community development projects. NSS initiatives encourage students to contribute meaningfully to society while fostering personal growth and a deeper understanding of social responsibility.

Following are the committees were students' participation is promoted and activities carried out.

1. Admission Committee
2. College Development Committee
3. Anti-ragging committee
4. Cultural Committee
5. Sports Advisory Committee
6. Library Advisory Committee
7. Student Council
8. N. S. S.
9. Literary Association / Science Forum
10. Alumni Association
11. Bhasha Mandal
12. Women's Grievance Cell

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was established on June 27, 2018. Since its formation, regular meetings of the Alumni Association have been conducted under the chairmanship of the Principal. The Association serves as a bridge between alumni and current students, fostering a strong connection.

The Alumni Association supports students by organizing guest lectures and offering various forms of guidance. It plays a vital role in assisting the college in multiple ways, including policy-making, academic extension, addressing admission-related matters, and collaborating on social initiatives. The continued involvement of alumni enhances the college's efforts in providing comprehensive support to students and the institution as a whole.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The vision of the college is to emerge as a premier institution dedicated to imparting knowledge and skills while instilling human values at its core, thereby contributing to the enduring benefit of global society.

Mission:

- To disseminate education among the rural and semi-urban populations, empowering them with knowledge.
- To foster fundamental human values such as truth, honesty, character development, love for humanity, sacrifice, social equality, nationality, national integration, fraternity, and self-reliance.
- To enhance the knowledge and skills of students, equipping them to navigate the demands of globalization.
- To promote research, scientific temperament, and critical thinking among the youth, contributing to the development of an intellectually vibrant society.
- To empower women through capacity-building programs and initiatives.
- To raise environmental awareness and promote sustainable development practices.
- To encourage the use of information and communication technology to adapt to the rapidly evolving digital landscape.
- To instill a spirit of devotion to social work, aiming to uplift society as a whole.

The college's governance works diligently to achieve these objectives, which are reflected in the institution's strategic plans. The success of these initiatives is evident through the execution and impact of these plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution effectively implements decentralization and participative management to foster the overall development of the college. Guided by the vision of our institution, the management structure is designed to ensure collaboration at all levels. Various committees are established across different functions, and the members of these committees are strategically appointed. Notably, the chairpersons of one committee are also members of others, ensuring that all members collaborate and contribute equally during the execution of activities.

This inclusive approach ensures that all stakeholders—ranging from the principal to the student council representatives—work together in harmony for the development of the college. The institution emphasizes providing equal opportunities for all stakeholders in the functioning and decision-making processes. Each individual contributes to the institution's progress, with the collective efforts driving the holistic development of the college.

Effective leadership is demonstrated through institutional practices such as the Library Advisory Committee, Research Committee, Admission Committee, and College Development Committee. In each of these practices, the involvement of both teaching and non-teaching staff, along with student representation, ensures that the college works towards achieving its desired goals and objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In this academic year 2023-2024, the Internal Quality Assurance Cell (IQAC) of our college has designed a strategic plan that aligns with the college's perspective plan, ensuring that the goals outlined are effectively achieved. The following are some of the quality initiatives:

• Curriculum Development and Enhancement: besides the guideline of

affiliated university, the college has planned certain academic activities of academic and extra academic to fulfil the demands of students, particularly for our research students in the faculty of Commerce and Economics.

•Teaching and Learning Enhancement: Promoting innovative teaching methodologies, including the integration of digital tools and resources.

• Student Support Systems: Strengthening support systems such as mentoring, counselling, and career guidance services, ensuring holistic development and addressing the academic and personal needs of students.

• Research Promotion: Encouraging faculty and Research students to engage in research activities through participation in seminars, workshops, and even publishing their research papers, and even collaborating with other institutions.

• Infrastructure and Technology Upgradation: our Institution has availed four classrooms , a seminar hall and an upgraded computer lab.

• Sustainability and Social Responsibility: Promoting environmental sustainability through initiatives such as waste reduction, energy conservation, and green campus development.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the Maharashtra State Public University Act 2016, Section 97, the College Development Committee (CDC) of the institution has been formed with fourteen members. Besides CDC, The Principal, in collaboration with Heads of Departments and faculty members, monitors the daily academic and administrative operations.

The Principal is supported by the Vice-Principal, IQAC

Coordinator, and Office Superintendent in overseeing various aspects of college functioning. The college has established several committees to address specific areas, including:

- Discipline Committee
- Admission Committee
- Student Grievance Redressal Committee
- Anti-Ragging Committee
- Internal Women's Complaints Committee
- Library Committee
- Sports Committee
- Cultural Committee

Each committee has clearly defined roles, responsibilities, and duties, which are communicated to the concerned members to ensure effective operation and governance of the college. These committees work together to maintain a conducive academic environment and address the diverse needs of the college community.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college follows various statutory and non-statutory welfare policies for its employees, as mandated by the State and Central Government, in addition to financial support schemes provided by the parent institution. These welfare policies are automatically available to both teaching and non-teaching staff upon their joining the college. The college ensures that all staff members have access to these facilities whenever required. Below are the key provisions under which various welfare facilities are covered:

Leaves:

- Casual Leave
- Medical Leave
- Duty Leave
- Study Leave
- Maternity Leave
- Paternity Leave

Financial Assistance:

- Financial cooperation among staff members
- Annual dividends from the Staff Credit Society
- Medical reimbursement schemes
- Financial support for faculty members to attend seminars and conferences

Health and Fitness:

- Health check-up camps
- Expert talks on health and wellness
- Yoga sessions

Shri Ganesh Credit Cooperative Society (SGCCS):

The college has successfully implemented social welfare measures, with the Shri Ganesh Credit Cooperative Society being a prominent initiative. SGCCS offers loan facilities of up to ?1,500,000 and emergency loans of ?20,000 for both teaching and non-teaching staff. These provisions contribute to the overall well-being of the staff, ensuring their financial stability, health, and professional development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Besides IQAC`s initiative, Supervision system ensured the overall improvement and accountability of teaching and non-teaching staff while aligning their efforts with government regulations and the institution's vision and mission.

Teaching Staff

1. **Performance Assessment:**
   - The performance of teaching staff was evaluated through a self-appraisal system, following the guidelines of the AAR (PABS).
   - Promotions are granted under the UGC Career Advancement Scheme based on these assessments.
2. **Career Development:**
   - Faculty members are informed about mandatory orientation programs, refresher courses, and short-term courses required for career progression.
   - Self-appraisal reports prepared by faculty members are reviewed and verified by Heads of Departments and subsequently approved by the Principal.
3. **Principal`s and IQAC Review Meetings:**
   - In the meetings the performance of teachers are observed.
   - Exceptional performers are recognized and appreciated.

Non-Teaching Staff

1. **Performance Evaluation:**
   - Self-Appraisal Report system are used to evaluate non-teaching staff. These tools effectively assess their strengths and areas for improvement.
2. **Motivation and Development:**
   - Regular performance reviews motivated employees, enhanced accountability, and help identify training needs for skill development.
   - Constructive feedback ensured employees standards of performance and aligned with institutional goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There are two kinds of audit which are completed by the college, which have been function simultaneously.

1.The college has been conducting external financial Audits yearly and maintains its appropriate records. The college account is operated jointly by the Principal and the president/ Secretary of the Governing body.

External auditor conducts financial audit every year to verify correctness as per the rules and regulations prescribed by the University and the Higher education, state of Maharashtra. The college takes efforts to maintain accuracy and transparency in the financial management. At the end of financial year, all finance

related reports are communicated to the University/Joint Director,

Higher Education, Aurangabad. 2. The accounts are audited before 31 July of every year regularly by the accountant and Head clerk under the guidance of the Principal as the Internal Audit. It is submitted to the Joint Director regularly for the assessment of salary and non-salary grants. The Charted Accountant is appointed for the External Audit who annually evaluates the internal audit done by the college, approve it. There is no irregularity in this regard. The reports for last five years are ready. Thus, the transparency is maintained through internal and external audit by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional budget is prepared annually by the administrative section under the guidance of the Principal, taking into account both recurring and non-recurring expenditures.

Sources of Funds:

1. **Fees:**
   - **The institution collects fees from students enrolled in various grant-supported and self-financed courses, adhering to university and government norms.**
2. **Salary Grant:**
   - **This grant covers the salaries of teaching and non-teaching staff appointed on a regular grant basis.**

Institution's Mobilization Policy and Procedures:

1. **Purchase Oversight:**
   - **The CDC Committee ensured that all procurement activities are conducted in compliance with established rules and regulations, maintaining cost-effectiveness and quality standards.**
2. **Fund Utilization Review:**
   - **The College Development Committee periodically reviewed the mobilization and utilization of funds during its meetings.**
3. **Audits:**
   - **Regular internal audits and annual external audits by Chartered Accountants, as well as government-mandated audits, ensure proper mobilization and utilization of financial resources.**
4. **Payment Procedures:**
   - **Payments are made only after the delivery and**

verification of goods or services ordered.

5. **Transparency:**
    o **All transactions are documented through bills and vouchers. Payments are authorized only after thorough testing and verification of the received goods or services.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been playing the prominent key role in the strategic planning and its implementation through various activities and mechanism existed in the college administration.

1. Every year IQAC and the Principal formulate various committees, according to the feedback results and the strength and weakness of the college for better administration and quality enhancement in the teaching and learning mechanism. In consideration with reports, its results and outcome obtained from various committees at the end of academic year, changes in committee and its members, changes on goals and objectives and formation of new committees if needed has been executed from the next academic year.

2. Strategies and planning of IQAC is purely student centric acknowledging and in taking the cognizance of vision, mission and objectives of the Shri. Ganesh Education Society.

3. IQAC ensures and even plays a key role to maintain quality in teaching and learning activity.

4. IQAC remains always vigilant as far as various feedbacks, its collection, its analysis, preparation of reports and ensuring action as per the outcomes through the Feedback Committee and CDC.

5. The IQAC has encouraged all the teaching faculty for ICT based teaching.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC avails the detail Annual Plan of teaching learning and extracurricular activities to each and every Heads of the Department and other faculty members and demand to prepare the departmental Annual Plan, Action and budget plan if any of the department, teaching methodology and co-curricular activities as per the direction of IQAC.

2. And in the end of each academic year, IQAC examined and assessed the Annual Appraisal and Audit Report and suggested necessary measurements and recommendations to the departments and faculty.

3. Internal and External academic audit:

IQAC conducts departmental, Sport Department, Library and Laboratories Internal Audits in relation to the Teaching Learning and assessment, students` facilities (books, e-sources facility, tools & equipments etc.) by forming Internal Audit Committee, which prepare Internal audit reports, and then IQAC takes review and submit it to the Principal.

IQAC works for:

• Institutional perspective plan

• Student Grievance policy

• Anti- Sexual Harassment Policy

• Policy for Internal and External Audit

• Staff Welfare Policy

• Students Welfare Policy

Further IQAC has been taking initiatives to encourage teachers for the innovativeness in the academic activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institute there are 724 girl students (near about 50 %) and 817 boys leading the atmosphere for gender equality. The college is very sensitive to gender related issues, hence understand a lot of care to ensure the safety of girls, women employees. The college has formed Women`s Grievance Cell to aware girls for their rights and even feel safety. This Cell provides personal, academic and social counselling to girl students through organizing special lectures, workshops on topics such as health, safety, career

guidance. Annual gender sensitization plan is as follows: Objective: To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff.

• The college has proud that not a single case of harassment took place in our college due to awareness and the comfortable atmosphere in the college.

The college has made available separate sitting room with the accommodation of toilet and others for the facilitating freedom and security of our girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Rainwater Harvesting System (RWH):

The college has implemented an efficient Rainwater Harvesting System (RWH) across the campus. Rainwater is collected from building rooftops, and channelled into a well located within the campus for storage and subsequent use.

Solid Waste Management:

The college follows a systematic approach to solid waste management, collecting and segregating waste into two categories: dry and wet waste. Organic waste, such as dried leaves and plant clippings, is collected separately and processed in compost pits to produce biofertilizers. These organic products are then used as natural fertilizers to enhance the soil fertility in the botanical garden, promoting sustainable gardening practices.

Liquid Waste Management:

The liquid waste generated from kitchens, toilets, and other facilities is directed to as irrigation, which contributes to water conservation efforts and supports sustainable campus management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles**	B. Any 3 of the above

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The initiatives are taken to promote for the better education, economic upliftment of the needy and setting communal harmony. NSS unit of the college has been playing a significant role to nurture the socio-religious cultural and human values like love, faith, kindness and sympathy among the adopted villages through the activities, through meetings and dialogues, through talk of speaker on the topics of Saint literature etc.

The college has prioritized imparting quality education to economically deprived sections of society, with a strong emphasis on equity and access. Understanding the diverse social backgrounds of students and staff, organized efforts have been made from the outset to foster an inclusive environment on campus.

The following activities were undertaken

1. Tree Plantation Program

2. Anna Bhau Sathe Birth Anniversary

3. Swachh Bharat Campaign

4. Sadbhavana Diwas

5. Teacher's Day Celebration

6. NSS Day Program

7. Mahatma Gandhi Jayanti

8. Samvidhan Divas (Constitution Day)

9. AIDS Awareness Campaign

10. Seven Days Special Camp

11. Women Empowerment Program

12. Health Camps-Haemoglobin, Sugar, General Testing Camp

13. Blood Donation Camp

14. International Yoga Day

15. Meri Mati Mera Desh

16. Unnat Bharat Abhiyan Activities

17. International Yoga Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Constitution Day Celebrations dept. of Political Science and NSS hosted a program on Indian Constitution Day (26th November), where students were educated on various aspects of the Indian Constitution, including fundamental rights, duties, and the guiding principles enshrined within it.

2. Gandhian Anniversaries By organizing talks of experts on the ideals, philosophy of Father of Nation, to instill Gandhian values of non-violence, truth, and social responsibility..

3. Cleanliness Campaign NSS unit of the college organized a cleanliness campaign, promoting civic responsibility and environmental awareness in the local community.

4. Essay Writing Competition Dept. of History has organized writing competition on social thinkers to encourage students to reflect on and understand the ideals and contributions of great personalities.

5. National and Regional Observances programs on the birth and death anniversaries of national heroes to further sensitize students and employees to the core values, rights, duties, and responsibilities of citizens. Key events include:

o Kargil Vijay Diwas (26th July): Honoring the valor of soldiers in the Kargil War.

o Independence Day (15th August): Celebrating India's freedom and unity.

o Sadbhavana Diwas (20th August): Promoting harmony and goodwill among all citizens.

o Marathwada Muktisangram Diwas (23rd September): Commemorating the region's liberation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college actively commemorates a variety of National and International days onsignificant occasions such as:

- Independence Day (15th August)
- Republic Day (26th January)
- International Labour Day (1st May)
- Hyderabad Liberation Day (17th September)

The Cultural Committee and various academic departments in collaboration have organized activities such as lectures, discussions, competitions, and rallies. Notable events include celebrations like Hindi Divas and Marathi Bhasha Divas, which promote the importance of regional languages and culture.

Departmental Contributions:

- The History Department observed Gandhi Jayanti by organizing special events during Gandhi Week, including talks on Gandhian philosophy, Mahatma Gandhi's biography, and his contributions to India's freedom struggle.
- The Political Science Department played a pivotal role in honoring the anniversaries of social reformers and freedom fighters such as Mahatma Jyotirao Phule and Chhatrapati Shahu Maharaj, through insightful discussions and commemorative programs.

Other Notable Anniversaries

- Chhatrapati Shivaji Maharaj – Celebrating his leadership, bravery, and vision.
- Chhatrapati Shahu Maharaj – Honoring his contributions to

social justice and reform.
- Mahatma Jyotirao Phule – Recognizing his dedication to social equality and education.
- Savitribai Phule – Acknowledging her pioneering work in women's education and empowerment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE NO 01

1. Title of the Practice: Research Activity

2. Objectives of the Practice

- To encourage faculty members to be active researcher in their specialized subject.
- To lead faculty members to publish their research articles in the journals or books.
- To encourage students of B.A. Third Year, M.A. & M. Com to complete their research projects with full of enthusiasm under the supervision of their guides.
- To seek collaboration from the research faculty from other than college.

Best Practices 02

1. Title of the Practice: Socio-cultural Activity

2. Objectives of the Practice

- To aware the students regarding the social realities
- To inculcate the values of social responsibilities among the students.

- **To make students more conscious regarding the socio-cultural issues.**
- **To teach human values of love, kindness, sacrifice and oneness.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

being college in rural drought prone area, the large number of students are from the weak social and financial background, and even the the first learning generation. and hence the college has taken the intiative to educate the girl students by brining them in the higher education. The college management, faculty members has been taking efforts personally by visiting their native place to aware them and make them conscious regarding the higher education and also avail certain financial and academic facilities. and hence more than fifty percent are girl students are admitted in our college.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Nil